

Locational Knowledge

- Locate and name the four countries of the UK and where local area is within them
- Locate and name the surrounding seas of the UK
- Locate and name the continents on world map
- Locate countries of interest linked to topics studied

Place Knowledge

- Recognise similarities and differences of geographical features in local environment
- Talk about people and places in local environment
- Compare local environment with another town/city
- Recognise similarities and differences of features in locality within a country of interest
- Talk about people and places beyond my local environment
- Identify key features of a location and say whether it is a city, town, village, rural area, etc.
- Identify weather patterns in UK



End of Year Expectations

Geography

Year 1

Human and Physical Geography

- Compare and contrast physical features of my local area and other place studied within UK
- Identify physical differences of a rural village and a local coastal town
- Use basic geographical vocabulary to refer to key physical features, including: beach, forest, hill, mountain, sea, ocean, river and weather.
- Compare and contrast human features of my local area and other place studied within & outside of UK
- Identify land use in local area and around school
- Identify land use in country of interest
- Use basic geographical vocabulary to refer to key human features, including: city, town, village, farm and house.
- Talk about weather in the UK, what happens in different seasons and how weather changes on a daily basis
- Understand how weather impacts people

Geographical Skills and Fieldwork

- Look at aerial maps of school and local area
- Identify places of interest during walk around local area
- Make simple map of school grounds
- Use a simple atlas and globes to locate the continents and some countries of interest
- Fieldwork might include: walk around village, visit to local recycling centre, visit to Cleethorpes, pond dip

Sustainability

- What happens to our rubbish? (SDG12)
- How do we look after animals? (SDG 15 – Life on Land)
- How can we keep our school safe for wildlife? (SDG 11 – Sustainable Communities)